

Academic Vitae

NAME: LU SU

TEL: +86 (10) 64494298

EMAIL: lu.su@uibe.edu.cn

PRESENT UNIVERSITY POSITION AND DEPARTMENT: Assistant Professor Department of Human Resource Management and Organizational Behavior

EDUCATION

(Please refer from the most recent degree; please indicate research topics and dissertation topics for Doctoral or higher degrees)

09/2009 to 07/2012

PhD, Industrial and Organizational Psychology, Department of Psychology, The Chinese University of Hong Kong

Dissertation topic: Are Social Preferences the Result of Social Intuition or Self-control? Investigating Controlled and Automatic Prosocial Decision-Making in Resource Dilemma

08/2006 to 07/2009

Master, Applied Psychology, Department of Psychology, Peking University

09/2001 to 07/2005

Bachelor, Psychology, Department of Psychology, Peking University

GENERAL WORK EXPERIENCE

(Please list here ONLY general information on your work experiences, explanations are required in later items; please follow the examples as you write.)

08/2013 to present, Assistant Professor, University of International Business and Economics,

Beijing, China.

09/2012 to 07/2013, Postdoctoral Fellow, The Hong Kong Polytechnic University, Hong Kong, China.

05/2010 to 11/2012, Data Analyst, Assessment & Training Centre, The Chinese University of Hong Kong, Hong Kong, China.

RESEARCH INTERESTS

Social Dilemma, Cross-cultural Management, Managerial Coaching

TEACHING INTERESTS

Human Resource Management, Cross-cultural Management, Organizational Behavior

RESEARCH PROJECTS

(Please include academic research projects, teaching projects and entrepreneurial projects, etc.) Emphasis on the recent 5 years (2008.6-2013.6)

1. 2012-2013 “Construction of A Service Leadership Program: Curriculum Development, Implementation, and Evaluation”, funded by Li & Fung Foundation, Key member of research
2. 2009-2012 “Revisiting Efficacy and Cooperation in a Public Good Dilemma”, (GRF440109), funded by the Research Grants Council in Hong Kong, key member of research
3. 2009-2012 “A cross-cultural comparison of cooperativeness and competitiveness as two orthogonal constructs: Validation and exploration” , funded by Department of psychology, the Chinese University of Hong Kong, principle investigator

GRANTS (Emphasis on the recent 5 years 2008.6-2013.6)

HONORS AND AWARDS

FACULTY EXPERINCES

ACADEMIC VISITING EXPERIENCE

UNIVERSITY ADMINISTRATIVE EXPERIENCE

(Please explain the administrative positions as part of the faculty responsibilities within the university)

TEACHING EXPERIENCE

(Please indicate the complete teaching experiences)

UNDERGRADUATE LEVEL

(02/2014-06/2014) Organizational Behavior, University of International Business and

Economics

Working language: English & Chinese

(01/2014-05/2014) Service Leadership, The Hong Kong Polytechnic University

Working language: English

PUBLICATIONS

(Please list the publications from the most recent 5 years (2008.6-2013.6) AND the important publications before 2008; follow the categories and examples, write “None” if there is no works for particular category; include those which belong to none of the categories in “Others.”)

1. PEER REVIEW JOURNAL ARTICLE

1. Jiang, F., **Lu, S.**, Yao, X., Yue, X. D., & Au, W.-T. (in press). Up or down? How culture and color affect judgments. *Journal of Behavioral Decision Making*. DOI:10.1002/bdm.1800 (SSCI)
2. **Lu, S.**, Au, W.-T., Jiang, F., Xie, X., & Yam, P. (2013). Cooperativeness and competitiveness as two distinct constructs: Validating the cooperative and competitive personality scale in a social dilemma context. *International Journal of Psychology*, 48, 1135-1147. DOI:10.1080/00207594.2012.743666 (SSCI)
3. Jiang, F., **Lu, S.**, Hou, Y., & Yue, X. D. (2013). Dialectical thinking and health behaviors: The effects of the theory of planned behavior. *International Journal of Psychology*, 43, 206-214. DOI:10.1080/00207594.2012.656130 (SSCI)
4. Shek, D. T. L., Leung, H., & **Lu, S.** (2013). Perceived family life quality in junior secondary school students in Hong Kong. *Social Indicators Research*, 1-19. DOI:10.1007/s11205-013-0397-5 (SSCI)
5. Au, W.-T., **Lu, S.**, Leung, H., Yam, P., & Fung, J. (2012). Risk and prisoner’s dilemma: A reinterpretation of Coops’ re-parameterization. *Journal of Behavioral Decision Making*. 25, 476-490. (SSCI)
6. Jiang, F., Yue, X. D., & **Lu, S.*** (2011). Different attitudes toward humor between the Chinese and Americans students: Evidence from implicit association test. *Psychological Reports*, 109, 99-107. (SSCI) *Correspondence author
7. **Lu, S.**, Jiang, F., & Han, X. (2009). The effect of attribution and attitude to direct selling on consumers’ purchasing tendency – A comparison between friendship and commercial friendship (in Chinese). *Direct Selling Management Review*, 1, 87-102.
8. Jiang, F., Lu, S., & Hou, Y. (2009). The review and progress of research on attitude-behavior relationship (in Chinese). *Journal of Beijing Institute of Education*, 4, 32-37.

2. RESEARCH MONOGRAPH

3. BOOK

Shek, D. T. L., & Lu, S. (in press). *Qualitative evaluation of feedback from instructors on the project P.A.T.H.S.* In D. T. L. Shek, & R. C. F. Sun (Eds.). *Development and Evaluation of Positive Adolescent Training through Holistic Social Programs (P.A.T.H.S.)*. Springer.

4. CONFERENCE & MEETING PROCEEDING (PUBLISHED or NOT, Pls list out if have ever been invited to be the speaker or emcee)

1. Lu, S., W.-T., Au, & Jiang, F. 2011, Social preferences as the result of social Intuition or self-control? Presented at *the 14th International Conference of Social Dilemma*, July 6-9 Amsterdam, the Netherland.
2. Lu, S., W.-T., Au, & Jiang, F. 2011, Do Chinese treat in-group more favorably than the US? Exploring implicit in-group favoritism between the East and the West. Presented at *the Asian Association of Social Psychology 2011 Conference*, July 28-31, Kun Ming, China.

5. CASES or a SET of CASES

PROFESSIONAL EXPERIENCE

(Please indicate all working experiences in addition to Academic Visiting/University Administrative/Teaching experiences; especially professional experiences within the most recent 5 years. "Entrepreneurial Experiences" includes both full-time and part-time positions, e.g. permanent positions, trainer, etc. "Consulting Experiences" refers to the paid knowledge and information consultancy to achieve business goals. "Significant participation in business professional associations" includes service in commercial or uncommercial associations, participation in related issues and direct contact with business and other organizational leaders. "Community Services" indicates the faculty responsibilities in addition to teaching and researching activities, such as curriculum development, dissertation defense, faculty interview, academic committee membership, etc.)

ENTREPRENEURIAL EXPERIENCES

CONSULTING EXPERIENCES

PARTICIPATION IN BUSINESS PROFESSIONAL ASSOCIATIONS

CUMMUNITY SERVICES

(Please indicate faculty responsibilities except teaching and research responsibilities: e.g. curriculum development, dissertation defense, faculty interview, academic committee membership, etc.)

PROFESSIONAL DEVELOPMENT

(Please indicate the professional activities, especially those within the most recent 5 years (2007-2011); write "None" if no activity is referred.)

SYMPOSIUMS

SEMINARS

1. Seminar on Information Processing, hosted by Prof. Robert Wyer, 2012, The Chinese University of Hong Kong, Hong Kong
2. Seminar on Consumer Behavior, hosted by Prof. Robert Wyer, 2011, The Chinese University of Hong Kong, Hong Kong

WORKSHOPS

1. Workshop on Advances in Culture Science: Theories and Methods, hosted by Prof. C. Y. Chiu, 2012, The Chinese University of Hong Kong, Hong Kong
2. Workshop in Neuro-Psychological and Socio-Institutional Foundations of Pro-Social Behavior, hosted by Prof. Toshio Yamagishi, January, 2012, Hokkaido University, Tokyo

MEETINGS

CONFERENCES

OTHER EXPERIENCE

(Please indicate any experience which is not included in “Faculty Experience,” “Professional Experience,” or “Professional Development.”)